



About C2P: The Foundation (C2PF.org) has conducted programs in 27 US states and on four continents. Under the direction of a board of world-class educators, business leaders, technologists, philanthropists and community officials, the Foundation continues to develop and apply programs to link students' academic programs to community service and social entrepreneurship.

The Community Academic Service Entrepreneur grant competition empowers and motivates students to apply their classroom learning in real life. The student receives a C2P Certificate of Merit and micro-grant funding to implement the project. The whole process is generally completed in a single semester. Projects and proposals can be seen at ServiceBook.org, where the Foundation receives applications and administers the selection process. Examples include:

Technology – CASE participants bring their own disciplines to social entrepreneurship, often creating technology breakthroughs in the process

- Students at the University of Texas built an online, virtual simulation of SafePlace, the nation's largest domestic violence shelter, where trainees learn to diagnose and deal with problems as avatars in hypothetical cases, safely apart from the actual shelter.
- A non-profit is building a school in Uganda based on "cookie cutter" blue prints. University of Notre Dame architecture students used a CASE grant and Skype to engage villagers in the design process and bring their knowledge of local weather patterns, materials and building techniques into an improved design.

Economic Development – CASE community projects help create jobs and prepare a better educated work force.

- A student at the University of Nebraska, Omaha, used the grant to help a local charity develop, pilot and assess job readiness modules including interviewing, employer expectations, the job application process, customer service and other skills.
- A Virginia Tech ag-economics major used the grant in Kenya to develop a production, marketing, distribution and education program to convince local farmers to grow soy beans for a better, more secure income and to combat malnutrition.

Whitney Prose, Otterbein College, Ohio

CASE Grant: Otterbein Lake, restoration of a waste pit



YouTube

Lori Hanna, University of Dayton

CASE Grant: Solar Autoclave Development



Education – College students work to find opportunities to inspire and educate younger students. CASE grants help capture those opportunities.

- In communities around Georgia Southwestern State University up to 30% of students are below standard in reading because their caregivers also do not read. A GSSU student used a CASE grant to give children "take home" books and train caregivers in reading skills, thus helping the caregiver and the child teach each other to read.
- A mechanical engineering student at Dayton University in Ohio used a CASE grant to purchase Lego Mindstorms as the basis for a day camp where college students taught math and science to younger, inner-city students while building robots and other mechanical devices.